Year 4 Mind It: Lesson 1

My Personal Information Online

Background:	
There is a growing reliance on sharing pictures, videos and more on the internet. This can be for several reasons, such as social pressure, need for validation, and an over-emphasis on the appreciation of others to make an activity feel worthwhile. As a result of this, children will use the internet and all the digital platforms available to share snippets from their personal lives. Without proper understanding of the type of content they share, children may be unwittingly sharing private details about their lives. Through this, strangers may have access to their names, ages, addresses and all manner of information that, in some circumstances, may be misused. Through addressing this, children will become more resilient and aware of what they put out into the world and what the effect of this may be.	

Key Concepts	1. Without privacy settings, the content you put onto the internet is accessible by all. 2. Our online content can contain personal information we are not aware of. 3. There are many digital platforms that contain our personal information.
Badge Descriptors	• I can understand how personal information appears online. • I can list platforms through which my personal information may appear online. • I can describe ways to restrict/ protect personal information online.

Glossary	
emoji	This term is used to describe the small icons which can be used alongside text or as a reaction to a post or comment. Emojis most commonly represent different emotions, such as: a happy, smiling face or a sad face.
post	This is something which a user has shared on social media. It may be text they have written or something they have shared, such as a photo or a video. A post on Natterhub will be visible to all other users within the class.