

# Year 4 Mind It: Lesson 1

## My Personal Information Online



<b>Lesson Objective</b>	To describe how others can find out information about me by looking online.
<b>Success Criteria</b>	<ul style="list-style-type: none"><li>• I understand how personal information appears online.</li><li>• I can list platforms through which my personal information may appear online.</li><li>• I can describe ways to restrict and protect personal information online.</li></ul>
<b>National Curriculum</b>	<b>Computing:</b> <ul style="list-style-type: none"><li>• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</li></ul> <b>RSE:</b> <ul style="list-style-type: none"><li>• Pupils should know how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.</li></ul>
<b>Framework Links</b>	<b>UKCIS/Education for a Connected World:</b> <ul style="list-style-type: none"><li>• I can describe how others can find out information about me by looking online.</li><li>• I can search for information about myself online.</li></ul>
<b>Resources Required</b>	<ul style="list-style-type: none"><li>• Oswald's New Trick Worksheet</li></ul>



### Think

**Every one of us is interesting, with our own likes, dislikes, hobbies and experiences. Let's learn about each other!**

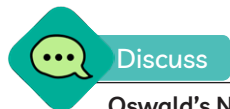
Ask pupils to share a fact about themselves with their partner, table or class.

**Natter Chatter: What is the difference between a stranger and a friend?**

Allow pupils time to consider the question. Support them in identifying the practical and emotional aspects of friendship, including trust.

**There are many great ways to share online: funny videos, songs, written posts and more! But, we need to ask ourselves - who is this for and who can see it?**

Discuss the questions and explain these are the key principles of the lesson.



### Discuss

**Oswald's New Trick!**

**Billy thinks Oswald is the most talented dog in the world. In fact, he's just taught him a brand new trick!**

**Billy is so proud of Oswald, he uploads a video to the internet. He hopes lots of people see it and think Oswald is amazing as well. Do you think this is a good idea?**

Support pupils in discussing the nature of uploading videos to the internet. Challenge them to identify some of the positives and negatives of sharing aspects of their personal lives online.

**Oswald becomes a huge internet hit! People from all over the world react to the video. When Billy searches Oswald's name online, he gets a big surprise...**

**Billy did not expect for so much of his personal information to be available through the video. Now, he worries people know more about him than he wanted.**

**Poll Time!**

Explain to pupils that they need to answer the question honestly. They could raise their hands, use whiteboards or voting cards.

**Is your personal information available to others if you play an online game?**

Yes No Don't know

**Is your personal information available to others if you chat to your friends online?**

Yes No Don't know

Is your personal information available to others if you send an email?

Yes No Don't know

Is your personal information available to others if you upload a video?

Yes No Don't know

Is your personal information available to others if you use social media?

Yes No Don't know

Is your personal information available to others if you post a selfie?

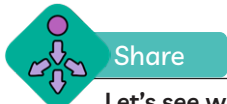
Yes No Don't know



## Do

**Oswald, the world's cleverest dog, has just learned another trick. Billy took a picture but now wants to make sure it's safe to post. Let's help him out!**

Using Oswald's New Trick Worksheet, ask pupils to draw a picture of Oswald performing a new trick in the style of the photograph that Billy has taken and attached. Explain to pupils that they need to make sure no personal information is discernible from the drawing and to remove any they see when drawing their version. Once completed, pupils need to write a short caption underneath explaining what the picture is but in a way all personal information is hidden.



## Share

**Let's see what you've got!**

Pupils leave their drawings on their tables. Class to be allowed time to move between other's drawings, later sharing which they enjoyed and why.



## Reflect

**The online world is much bigger than we know and so it can feel like what we upload on there can get a bit lost. This isn't true! If you're not careful with your settings and with what you put online, anyone can have access. Always make sure you keep any personal information, such as your name, address, age or those of people you know, completely private. The internet is a wonderful space to explore and to be you but make sure it's the you that is safe and secure.**

### Quiz Time!

Explain to pupils that they need to answer the question honestly. They could raise their hands, use whiteboards or voting cards. Once all pupils have voted, click on the option that was most popular and follow the prompts on screen.

**What is meant by personal information?**

Details about your life

A random screen name

An avatar

**Which of these is an example of personal information?**

Your shoe size

Your address

Your dog's name

All of these

**Which of these can give out personal information?**

A selfie at the park

A video of us dancing

Playing games online with friends

All of these

**Your online content can only be seen by people you know in the offline world.**

True

False

Sometimes people may leave negative comments on my content.

True

False

What is a good way to keep your personal information private online?

Check your content before uploading

Only upload pictures

Use fewer hashtags

Only upload once per day

**Now for Nattercalm...** Complete a 1-minute activity with Nattercalm. You could ask pupils to think about the reflective statement, close their eyes for 1 minute to refocus them after using a screen, or to look out of a window to get more middle-distance muscles working.