

AGE 3-5 BEE HEADS TEACHERS' NOTES

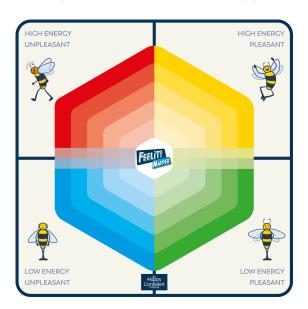
Why?

Use the FEELIT Bee Heads to cement understanding of which quadrant of the FEELIT Mapper the feelings sit in. By being able to map their feelings, children will learn the nuances between them and be more able to articulate how they are feeling, as well as bing able to regulate themselves more easily.

A WAY TO CLASSIFY FEELINGS

Remember the FEELIT Mapper provides a visual prompt to help children classify their feelings by energy levels and degree of pleasantness.

All feelings provided within the FEELIT program are split across the 4 quadrants and the intensity levels within the mapper.



What?

The FEELIT Bee Heads can be used a prompt when discussing feelings, and used for various activities shown overleaf.



















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How?

IDEAS FOR USING THE FEELIT BEE HEADS

GUESS THE FEELING

Can children work out which feeling is being shown on the FEELIT Bee Head? What makes them think it is that feeling? What clues does the Bee Head give them?

COLOUR CODE THE FEELING

Can children work out which quadrant the feeling sits in on the FEELIT Mapper? They can colour the border to the Bee Head to show this.

MARK MAKING

Can they try forming the letter that makes the initial sound? Or can they try spelling the feeling out?

TELL A STORY

Can children tell a story of give an example of when they felt the feeling?

GROUPS OF BEE HEADS

When all the feelings have been coloured, can children sort them into matching colours? What do they notice about the groups of Bee Heads. What do they have in common? What is different between the groups? Look at their facial expressions and antennae for clues!







