



Y5 and Y6 PSHE Discrimination, Prejudice and Equality and English Speaking, Reading and Writing

2. PRIVILEGE - Lesson Plan (1 - 2 Lessons)

LO: See MTP for Learning Objectives based on the RSE Guidance, The National Curriculum (English UKS2) and the PSHE Association Programme of Study.	
Prior Learning: <ul style="list-style-type: none">- I know that people are all different and difference is a good thing.- I know about The Equality Act (2010) and how it helps to protect people from discrimination.- I can give some examples of what discrimination might look like in school or the wider world.- I know the difference between equality and equity.	
Child Speak LO: <ul style="list-style-type: none">- I know that life can be easier or harder for some people depending on their identity.	
Resources Needed: <ul style="list-style-type: none">• Lesson Slides 2. Privilege• Video - Privilege Explained for Kids• World of Shapes	
SLIDES 3 - 4 - Introduction Watch the first half of the video Privilege Explained for Kids . Stop before the questions. Use the lesson slides to ask questions about the video.	Whole Class
SLIDE 5 - Activity Use the World of Shapes activity sheet. Children could work individually or in pairs to design a door, bed, chair, clothing, etc suitable for all shapes.	Individual/Pairs
SLIDE 6 - Discussion Use the lesson slides to discuss and explore the activity further.	Whole Class
SLIDE 7 - Activity Use the questions on the lesson slides. Children work in small groups with one large piece of paper for each group. Divide the paper in half and on one side children to write different things that might affect someone's privilege and on the other, <i>how</i> those things might impact someone in the real world.	Small Groups
Discuss <ul style="list-style-type: none">• Who do the children think has more privilege in the world and why?	Whole Class

([Highlighted](#) resources are available at popnolly.com/membership)